

Palmdale High, AVHSD
Advancement Via Individual Determination
AVID Enrollment Application for 9th-11th Graders
School Year 2018-19
WHY PALMDALE AVID?

Dear Families,

Advancement Via Individual Determination, AVID, is a seventh through twelfth grade program that prepares students in the **academic middle** for admission to a four-year college or university. Students take an AVID elective course throughout middle school and high school that provides them with the skills needed to be successful in advancing academically with the ultimate goal of attending college. For more than 25 years AVID has been instrumental in preparing students for success in higher education.

The core component of the AVID Program is the AVID elective, which supports students as they challenge themselves in more rigorous classes. Students are taught study skills, note taking, time management, writing and research skills, while being immersed in a college-going culture. The class also includes tutoring sessions that are led by college students and provide support for success in the academically rigorous curriculum. Additionally, the AVID class provides access to information about colleges and universities through fieldtrips, guest speakers, college tutors, scholarship opportunities and college admission requirement information.

AVID recruits students who are motivated to do well and who are serious about their academic future. Based on grade point average and state test results, we feel that your child is an ideal candidate for the AVID program and has been selected to participate in the recruitment process. Please complete the application, family information, and short answers on the following pages to help us better know your child and family circumstances.

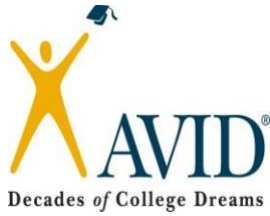
All information shared on this form will be used for recruitment and selection of AVID students and will be held confidential. If you would prefer to share this information in person or have additional questions prior to completing this form, please contact your child's counselor. Please remove this page and keep it for your reference and return the application as soon as possible to Room 541.

Sincerely,

SITE PRINCIPAL
Robert Harris

SITE COORDINATOR
Angela Forbes
aforbes@avhsd.org





**Palmdale High, AVUHSD
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AVID Enrollment Application
School Year 2018-19**

STUDENT: Please complete the following application to be considered as a member of the AVID elective program. Please return your completed application to the AVID Coordinator at your school. Final acceptance will be determined upon completion of an interview. **[Please Print with Blue or Black Ink]**

Personal Data

Name: _____
Last First Student I.D.#

Address: _____
Number and Street City Zip Code

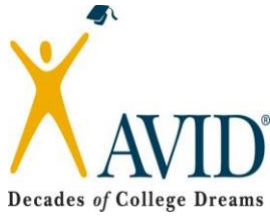
Phone: _____ Parent or Guardian's Name: _____

Current Class Schedule: Complete schedule as it appears on transcript/report card or submit a transcript. If the class is an honors class please note.

| Period | Class | Teacher | Current Grade |
|-----------|-------|---------|---------------|
| 0-HS only | | | |
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |

**** Previously Enrolled in AVID** yes no **Circle Grades: 6 7 8 9 10 11**

Students who wish to be considered for the AVID program must return this form as soon as possible to Room 541.



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Academic Honors:

Briefly describe any scholastic distinctions or honors you have earned beginning with the sixth grade.

Extracurricular, Personal, and Volunteer Activities:

(Please list your main extracurricular, community, and family activities and hobbies in the order of their interest to you. Include specific events and/or major accomplishments such as musical instruments played and/or sports team participation, etc.)

Student Short Answer Questions:

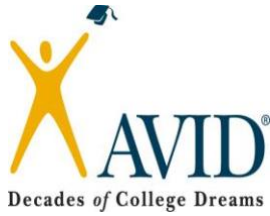
1. What do you like the most about school? What do you like least about school? Explain.

2. What about the AVID program appeals to you? If you have previously participated in the AVID program, what did you gain from the experience and why do you want to continue? What makes you a strong candidate for the AVID program?

To the best of my knowledge, all information is provided on this form is correct. I support my child's interest in joining the AVID program at Palmdale High.

Student Signature

Parent/Guardian Signature



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Student Information

This information will assist us in identifying possible candidates who best fit the AVID profile. Please complete the following questionnaire. This information is confidential and will only be used by the AVID site team for placement.

1. Parent/Guardian's Highest Educational Level

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated college
- Post Graduate Education

2. Ethnic Background (Mark all that apply.)

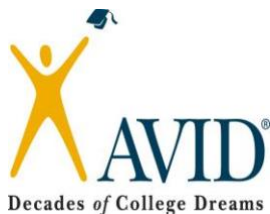
- | | |
|---|--|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/ Latino |
| <input type="checkbox"/> American Indian/ Alaska Native | <input type="checkbox"/> White/ non-Hispanic |
| <input type="checkbox"/> Asian | <input type="checkbox"/> Multi-racial |
| <input type="checkbox"/> Pacific Islander | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Filipino | |

3. Student gender Female Male

4. Supplemental Criteria: What other languages do you speak at home?

5. Supplemental Criteria: Please record any challenges or circumstances you have faced (optional).

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PHS AVID Interview Form

Applicant Name: _____

Date: _____

Home Phone #: _____

1. What do you think is your strongest academic area? Why?

2. What do you think is your weakest academic area? Why?

3. What steps do you take when you are having difficulty with a subject?

4. How well do you work individually? And with others-ex. group projects?

5. Do you like school? Is education your top priority?

6. How do you keep yourself motivated?

7. Why do you wish to be in the AVID program?

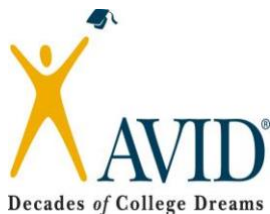
8. Why do you want to go to college?

9. Do you participate in any sports? Or belong to any programs or academies?

10. Are you able to attend summer school if needed to make up credits to be A-G compliant?

Comments:

Y/N/M



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Student Name: _____

Student I.D.#: _____

Language Arts Teacher Recommendation

AVID, Achievement Via Individual Determination is an elective course for two years at the middle schools and four years at the high school. This course will prepare students for the rigors of college prep classes by providing study and organizational skills as well as tutorial help from college mentors.

Profile of an AVID student:

- **2.0-3.5 GPA**
- **First student in family to attend college**
- **Highly motivated**

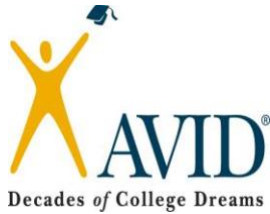
As we prepare to interview candidates, we are gathering as much information as possible about perspective students. Please rate the student based on your perception of the student's ability to be successful in the AVID program.

Student's Name: _____

Recommending Teacher: _____

| | | | | |
|--|--------------|------------------|--------------|---------------|
| Demonstrates motivation and tenacity | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Willingness to work with others | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Acceptable attendance and on time to class | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Brings materials | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Seeks help when needed | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Actively participates in class | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Practices good citizenship and classroom behavior | Never (0) | Sometimes (1) | Often (2) | Always (3) |

***Not all of the nominated students can participate in AVID next year because only a limited number of spaces are available. If you feel that this candidate should definitely be in AVID next year, please explain what makes this candidate exemplary. Accordingly, please let us know of any reservations you may have for a candidate.



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Math Teacher Recommendation

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Profile of an AVID student:

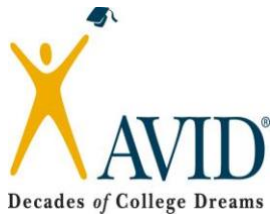
- **2.0-3.5 GPA**
- **First student in family to attend college**
- **Highly motivated**

As we prepare to interview candidates, we are gathering as much information as possible about perspective students. Please rate the student based on your perception of the student's ability to be successful in the AVID program.

Student's Name: _____ **Recommending Teacher:** _____

| | | | | |
|--|--------------|------------------|--------------|---------------|
| Demonstrates motivation and tenacity | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Willingness to work with others | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Acceptable attendance and on time to class | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Brings materials | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Seeks help when needed | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Actively participates in class | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Practices good citizenship and classroom behavior | Never (0) | Sometimes (1) | Often (2) | Always (3) |

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_____ **Teacher Recommendation**

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Profile of an AVID student:

- **2.0-3.5 GPA**
- **First student in family to attend college**
- **Highly motivated**

As we prepare to interview candidates, we are gathering as much information as possible about perspective students. Please rate the student based on your perception of the student's ability to be successful in the AVID program.

Student's Name: _____ **Recommending Teacher:** _____

| | | | | |
|--|--------------|------------------|--------------|---------------|
| Demonstrates motivation and tenacity | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Willingness to work with others | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Acceptable attendance and on time to class | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Brings materials | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Seeks help when needed | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Actively participates in class | Never (0) | Sometimes (1) | Often (2) | Always (3) |
| Practices good citizenship and classroom behavior | Never (0) | Sometimes (1) | Often (2) | Always (3) |

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